

GCSE/IGCSE 备考教学

雷丁中文学校刘彦

内容概括

- 英国GCSE/IGCSE简介
- GCSE与HSK词汇量关系
- 备考班课程设计及安排
- 说的教学
- 写的教学
- 口语考试注意事项

英国各考试局 GCSE/IGCSE 考试汇总

edexcel 

 **CAMBRIDGE**
International Examinations

AQA 
Realising potential

 **SQA**

英国考试局各GCSE 考试汇总

英国中文中考 IGCSE

| 考试局 | IGCSE/GCSE | 考试次数 | 口语考试 评分 | 考生对象 | 评分 | Higher/ Foundation | 考试技能 | 口语 (普通话/ 广东话) | 简体字/繁 体字 |
|----------|-----------------|---------|-------------------|------------------------|------|------------------------|-----------------------|------------------|-------------|
| Edexcel | GCSE (1CN0) | 听说读写 | 考试局 | All | 9-1 | Higher & Foundation | 听说读写译 | 普通话和广东 话 | 简体字和 繁体字 |
| | IGCSE (4CN0) | 听说 (读写) | 考试局 | All | 9-1 | N/A | 听说读写译 | 普通话和广东 话 | 简体字和 繁体字 |
| AQA | GCSE | 听说读写 | 考试局 | All | 9-1 | Higher & Foundation | 听说读写译 | 普通话 | 简体字 |
| CIE | IGCSE (0547) | 听说读写 | 老师打分 考试局审 核 | As foreign Language | A*-G | N/A | 听说读写 | 普通话 | 简体字 |
| | IGCSE (0523) | 听说读写 | | As second language | A*-G | N/A | 听说读写 | 普通话 | 简体字和 繁体字 |
| | IGCSE (0509) | 读写 | | As first language | A*-G | N/A | 读写(指导 式写作)、 文言文 | 没有口语 | 简体字和 繁体字 |
| Scottish | National 5 | 听说读写 | | All | | | | | |

High Tie: 最高分 – Grade 9, Foundation Tie: 最高分 – Grade 5

各考试局考试题型略有不同，但内容主题相近、词汇量相近。考试时间相近。

IGCSE/GCSE和HSK

GCSE: 词汇量 大约1200, 一共666 (Edexcel 2009出版) 个汉字

HSK:

| | 1级 | 2级 | 3级 | 4级 | 5级 | 6级 |
|-------|------|------|------------|------|------|------|
| 词汇量 | 150 | 300 | 600 | 1200 | 2500 | 5000 |
| 切字种量 | 178 | 349 | 623 | 1076 | 1710 | 2634 |
| 词汇汉字比 | 0.84 | 0.86 | 0.96 | 1.12 | 1.46 | 1.90 |

字频及其涵盖率

| 字数 | 涵盖率 | 字数 | 涵盖率 |
|------|-----|------|-----|
| 42 | 25% | | |
| 160 | 50% | | |
| 560 | 80% | 581 | 80% |
| 1367 | 95% | 934 | 90% |
| 2400 | 99% | 2315 | 99% |
| 1985 | | 2005 | |

掌握 900 多个汉字，即可阅读 90% 左右的汉语出版物。

备考教学

开班前准备

研究考纲, 确定考试样别, 熟悉考纲 (specification!)

研究考题(题型!)、认真阅读样题及Examiners'
Report

选择教材

设计教学计划

IGCSE 课程设置及安排

九年级以上学生参加GCSE备考班

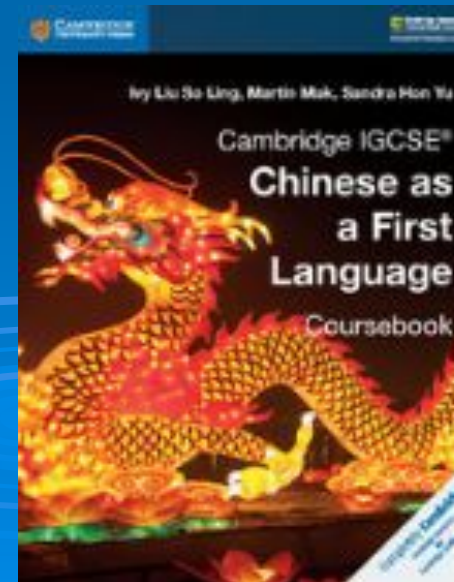
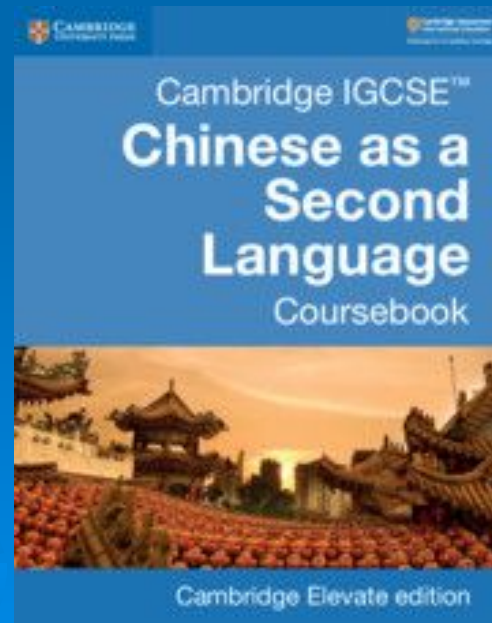
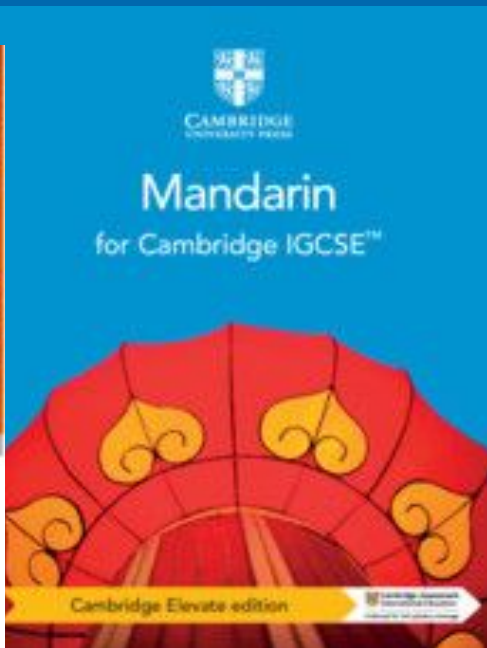
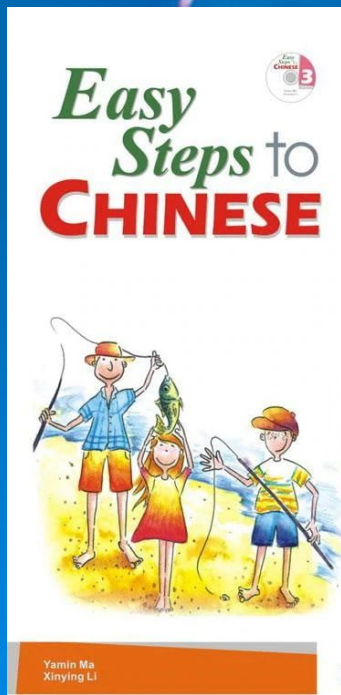
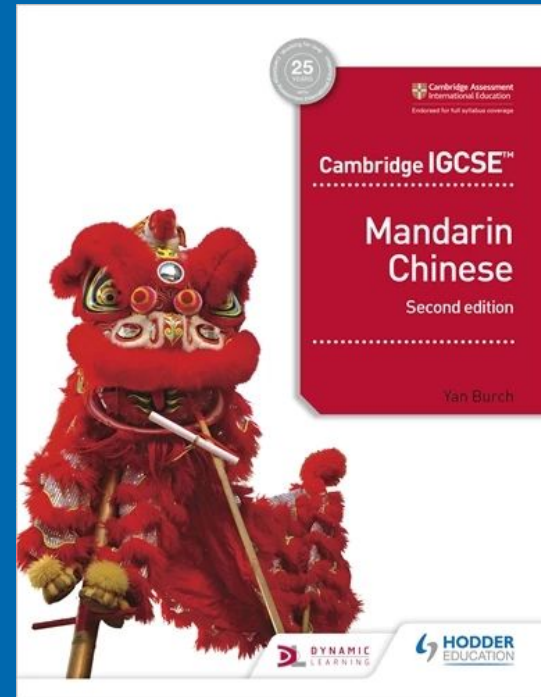
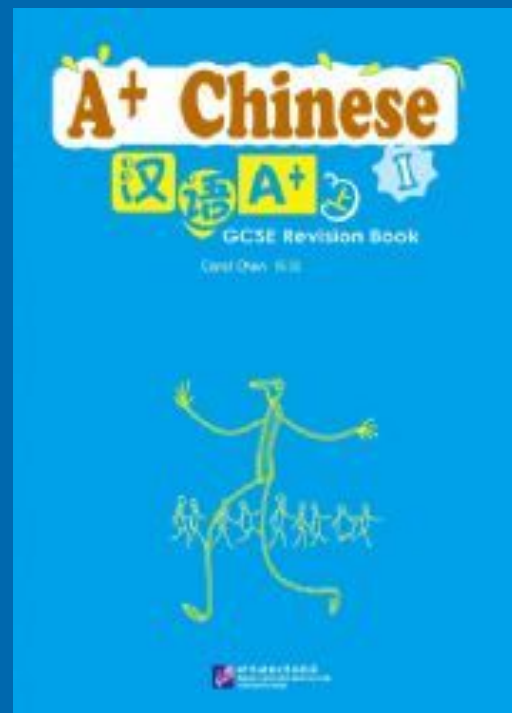
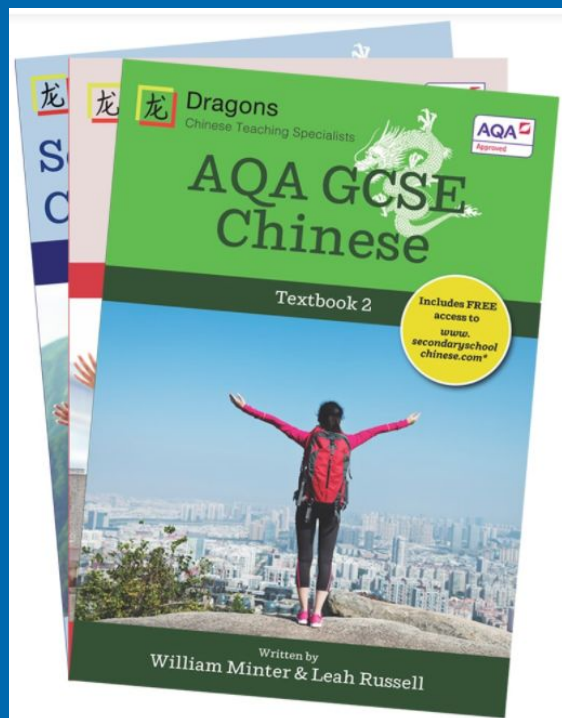
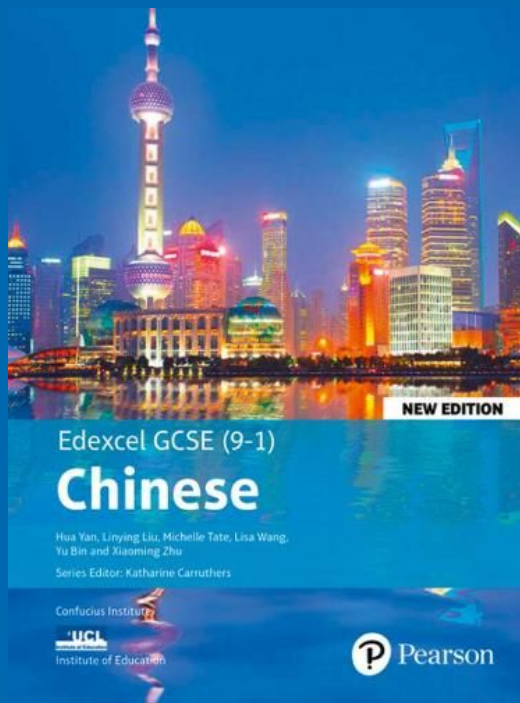
入班测试

开家长会

发给学生及家长《考纲主题》

发给学生及家长口语考试和写作考试的评分标准

课时:每周两小时,春节后加一小时口语课



熟悉考纲、话题

Edexcel IGCSE 4CN0

Topic

A. Home and abroad

Sub-topics

A1 Life in the town and rural life

A2 Holidays, tourist information and directions

A3 Services (e.g. bank, post office)*

A4 Customs

A5 Everyday life, traditions and communities

B. Education and employment

B1 School life and routine

B2 School rules and pressures

B3 School trips, events and exchanges

B4 Work, careers and volunteering

B5 Future plans

C. Personal life and relationships

C1 House and home

C2 Daily routines and helping at home

C3 Role models*

C4 Relationships with family and friends

C5 Childhood*

D. The world around us

D1 Environmental issues

D2 Weather and climate*

D3 Travel and transport

D4 The media

D5 Information and communication technology

E. Social activities, fitness and health

E1 Special occasions

E2 Hobbies, interests, sports and exercise

E3 Shopping and money matters

E4 Accidents, injuries, common ailments and health issues*

E5 Food and drink

熟悉考纲话题

Edexcel GCSE 1CN

Each topic has been highlighted in **bold**.

All topics must be studied in the context of both the students' home country and that of countries and communities where Chinese is spoken.

Theme 1: Identity and culture

- **Who am I?**: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- **Daily life**: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- **Cultural life**: celebrations and festivals; reading; music; sport; film and television

Theme 2: Local area, holiday and travel

- **Holidays**: preferences; experiences; destinations
- **Travel and tourist transactions**: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- **Town, region and country**: weather; places to see; things to do

Theme 3: School

- **What school is like**: school types; school day; subjects; rules and pressures; celebrating success
- **School activities**: school trips; events and exchanges

Theme 4: Future aspirations, study and work

- **Using languages beyond the classroom**: forming relationships; travel; employment
- **Ambitions**: further study; volunteering; training
- **Work**: jobs; careers and professions

Theme 5: International and global dimension

- **Bringing the world together**: sports events; music events; campaigns and good causes
- **Environmental issues**: being 'green'; access to natural resources

熟悉考纲话题

AQA 8673

1. Marriage & Partnership

2. Poverty & Homeless

Theme 1: Identity and culture

Theme 1: Identity and culture covers the following four topics with related sub-topics shown as bullet points:

Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2: Technology in everyday life

- Social media
- Mobile technology

Topic 3: Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in Chinese-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Theme 2: Local, national, international and global areas of interest covers the following four topics with related sub-topics shown as bullet points:

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

Topic 3: Global issues

- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Theme 3: Current and future study and employment covers the following four topics:

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Edexcel、AQA、CIE (0547 外语)
三个考试局四种中考的话题主题相似！

教学活动

课堂活动丰富，让学生感受中文之魅力

- 熟知语言习得规律及原则
- 寓教于乐---五花八门的教学活动
- 有效的教学检测

最重要的: Total engagement!!!

必须考虑差异教学！！



教学方法和目标:注重培养学生的语言使用能力 特别是**说写能力**

只有加大输入,才能得到适量的输出

会说才有可能写

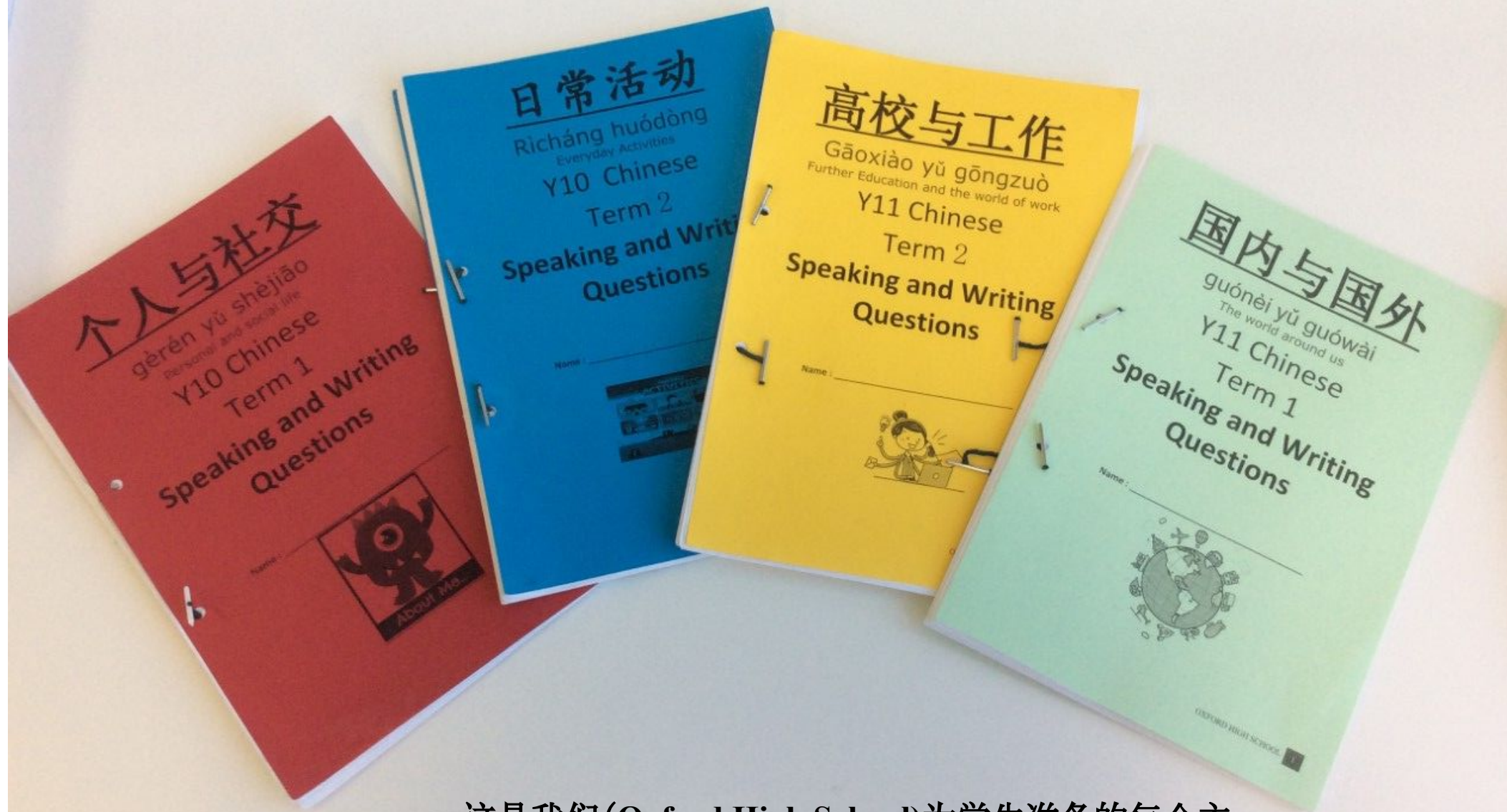
大量的范文

听说 + 读写 的教学模式 (暨大宗世海教授等 2016)

最重要的: Total engagement!!! 每一个孩子都不能落下!

差异教学, 对没有中文背景的学生鼓励用quizlet 准备口语

有效的教学检测: 每周听写、章节测验、模拟考试、及时给与建设性的反馈。学生自己按照评分标准判卷, 同学间判卷...



这是我们(Oxford High School)为学生准备的每个主题的口语/写作学习小册子.

口语教学:

注意:口语考试不是Informal(聊家常),而是Formal (访谈/面试)

主题对话:训练学生讲自己的故事,谈自己的观点、见解。

先写(华裔学生)/打字回答口语问题。

- 看图说话
- 听后/观后口头复述、讨论
- 说长法
- 命题演讲
- 锻炼学生提问的能力

**对家里没有中文环境
的学生,在Quizlet上
准备口语**

9) 你在家和在学校
可以做什么来保护
环境?

我们在家一定不要
浪费食物也要注意
垃圾分类。在学校
随手关灯很重要，
要节约水电。如果
你很想来保护环
境，可以成为素食

9) Nǐ zàijiā hé zài xuéxiào kěyǐ zuò shénme lái
bǎohù huánjìng?

What can you do to protect the environment at
home and at school?

We must not waste food at home and be careful
with sorting the rubbish. It's important to turn off
the lights at school, so we don't waste electricity.
If you really want to protect the environment, you
can become a vegetarian, because eating meat is
harmful to the environment.



用Quizlet
帮助学生
练习对话



口语题型: Edexcel IGCSE 无题卡

Randomisation card



- 1) Task A 图片讨论 (学生自选照图片)
- 2) Task B: 主题对话1
- 3) Task C: 主题对话2

无题卡, 学生没有准备时间。

学生自选图片:
人物必须两人以上, 人物间要有互动, 必须有景物。

| | Task A | Task B | Task C |
|-----------------|--------------------------|---------------------------|---------------------------|
| Candidate order | *Candidate selected | Pearson Edexcel allocated | Pearson Edexcel allocated |
| | Picture-based discussion | Conversation 1 | Conversation 2 |
| | | | |
| Candidate 1 | Topic A | Topic E | Topic C |
| | Topic B | Topic A | Topic D |
| | Topic C | Topic B | Topic E |
| | Topic D | Topic C | Topic A |
| | Topic E | Topic D | Topic B |
| Candidate 2 | Topic A | Topic B | Topic E |
| | Topic B | Topic D | Topic A |
| | Topic C | Topic E | Topic D |
| | Topic D | Topic C | Topic B |
| | Topic E | Topic A | Topic C |
| | Topic A | Topic C | Topic B |

Edexcel IGCSE Task 1

老师(考官)自己提问题

要求:

Question type 1: **A description** of what you can see in the picture

Question type 2: **Specific factual information** about the picture

Question type 3: **Past or future hypothesis** using additional timeframes.

Question type 4: **Opinions about the picture**

This question elicits the student's opinions on the picture and/or the topic.

Question type 5: **Evaluation**



(Source: © MBI/Alamy Stock Photo)

Sub-topic 5 – Food and drink

1. 说一说图片上有什么。
2. 图片上的爸爸在做什么?
3. 吃完饭以后他们会做什么?
4. 你爱吃中国菜吗? 为什么?
5. 什么是健康饮食?

Edexcel IGCSE 4CN0

Speaking assessments must take place on consecutive days unless there are extenuating circumstances communicated in advance and approved by the International GCSE Modern Foreign Languages team at Pearson at languagesassessment@pearson.com

Use of notes

Candidates must not take notes with them into the examination. However, they should bring their picture for Task A.

Timings of the tasks

The total assessment time is 8–10 minutes. Students are assessed on the quality of responses, so the length of tasks is representative of their relative demand.

Assessment times for the tasks are as follows.

- Task A: 2 to 3 minutes
- Task B: 3 to 3 minutes 30 seconds
- Task C: 3 to 3 minutes 30 seconds.

Task C should continue without a pause or interruption from Task B.

Tasks B and C should not exceed 7 minutes.

If the assessment time exceeds ten minutes, only the first ten minutes will be assessed.

Edexcel GCSE 1CN0/2H

Assessment material for April / May 2019

Time: 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper Reference **1CN0/2H**

Chinese (spoken Mandarin/ spoken Cantonese)

Paper 2: Speaking in Chinese

Task 2: Picture-based task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the picture-based task and the role play.
- Do not make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the picture-based task **and** the role play.
- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Edexcel GCSE

1CN0/2H

题型 1

STIMULUS HR1

Topic: Daily life

Instructions to candidates

You are in a department store in China. You want to buy a birthday present. You are talking to one of the sales assistants. The teacher will play the part of the sales assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

Task

You are in a department store in China. You want to buy a birthday present. You are talking to one of the sales assistants.

1. Say you want to buy a birthday present.
2. **!**
3. Say how much money you want to spend.
4. **?** Ask how you can pay.
5. **?** Ask where you can buy a birthday card.

Edexcel GCSE 1CN0/2H

题型 2



(Source: © Nixx Photography / Shutterstock)

Look at the picture and prepare answers to the following:

- a description of the photograph
- what you think about going to the park
- what kinds of exercise you did last week
- what your plan is for this summer holiday
- !

Edexcel GCSE 1CN0/2H 题型 3

主题对话1:学生自选, 可以演讲1分钟

Conversation Part 2

- For each candidate, the teacher has a choice of two themes on the sequencing grid.
- Part 2 **must** cover a different theme to Part 1 and the teacher must use the sequencing grid to determine the theme.
- This part of the conversation task may focus on one or more topics from the selected theme if necessary to ensure that candidates use the recommended time for this task most effectively.
- In order to facilitate a genuine and spontaneous interaction throughout the conversation, the nature of questions should enable candidates to:
 - answer questions freely, in turn allowing them to produce extended sequences of speech
 - develop conversations and discussions
 - give and justify own thoughts and opinions
 - refer to past, present and future events

GCSE Chinese Higher Tier Sequencing Grid

| Candidate Order | Candidate Selection* | Task 1 | Task 2 | Task 3 | |
|-----------------|----------------------|-------------------|--------------------|----------------------|---------------------|
| | | Pearson Allocated | Pearson All ocated | Candidate Selection* | Teacher Selection |
| | | Role Play | Picture Based | Conversation Part 1 | Conversation Part 2 |
| Candidate 1 | Theme 1 | HR10 (Theme 4) | HP7 (Theme 3) | Theme 1 | Theme 2 OR Theme 5 |
| | Theme 2 | HR7 (Theme 3) | HP2 (Theme 1) | Theme 2 | Theme 4 OR Theme 5 |
| | Theme 3 | HR8 (Theme 4) | HP9 (Theme 5) | Theme 3 | Theme 1 OR Theme 2 |
| | Theme 4 | HR1 (Theme 1) | HP1 (Theme 2) | Theme 4 | Theme 3 OR Theme 5 |
| | Theme 5 | HR4 (Theme 2) | HP8 (Theme 4) | Theme 5 | Theme 1 OR Theme 3 |
| Candidate 2 | Theme 1 | HR5 (Theme 2) | HP10 (Theme 5) | Theme 1 | Theme 3 OR Theme 4 |
| | Theme 2 | HR6 (Theme 3) | HP8 (Theme 4) | Theme 2 | Theme 1 OR Theme 5 |
| | Theme 3 | HR9 (Theme 4) | HP3 (Theme 1) | Theme 3 | Theme 2 OR Theme 5 |
| | Theme 4 | HR2 (Theme 1) | HP4 (Theme 2) | Theme 4 | Theme 3 OR Theme 5 |
| | Theme 5 | HR4 (Theme 2) | HP5 (Theme 3) | Theme 5 | Theme 1 OR Theme 4 |
| Candidate 3 | Theme 1 | HR5 (Theme 2) | HP6 (Theme 4) | Theme 1 | Theme 3 OR Theme 5 |
| | Theme 2 | HR2 (Theme 1) | HP5 (Theme 3) | Theme 2 | Theme 4 OR Theme 5 |
| | Theme 3 | HR9 (Theme 4) | HP1 (Theme 2) | Theme 3 | Theme 1 OR Theme 5 |
| | Theme 4 | HR7 (Theme 3) | HP9 (Theme 5) | Theme 4 | Theme 1 OR Theme 2 |
| | Theme 5 | HR3 (Theme 2) | HP2 (Theme 1) | Theme 5 | Theme 3 OR Theme 4 |
| Candidate 4 | Theme 1 | HR3 (Theme 2) | HP8 (Theme 4) | Theme 1 | Theme 3 OR Theme 5 |
| | Theme 2 | HR7 (Theme 3) | HP2 (Theme 1) | Theme 2 | Theme 4 OR Theme 5 |
| | Theme 3 | HR1 (Theme 1) | HP9 (Theme 5) | Theme 3 | Theme 2 OR Theme 4 |
| | Theme 4 | HR5 (Theme 2) | HP7 (Theme 3) | Theme 4 | Theme 1 OR Theme 5 |
| | Theme 5 | HR8 (Theme 4) | HP1 (Theme 2) | Theme 5 | Theme 1 OR Theme 3 |
| Candidate 5 | Theme 1 | HR10 (Theme 4) | HP4 (Theme 2) | Theme 1 | Theme 3 OR Theme 5 |
| | Theme 2 | HR9 (Theme 4) | HP10 (Theme 5) | Theme 2 | Theme 1 OR Theme 3 |
| | Theme 3 | HR2 (Theme 1) | HP6 (Theme 4) | Theme 3 | Theme 2 OR Theme 5 |
| | Theme 4 | HR5 (Theme 2) | HP5 (Theme 3) | Theme 4 | Theme 1 OR Theme 5 |
| | Theme 5 | HR7 (Theme 3) | HP3 (Theme 1) | Theme 5 | Theme 2 OR Theme 4 |

Specimen 2019

Candidate's material – Role-play

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

ROLE-PLAY 11 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about career choices and ambitions.

- Say what job you would like to do in the future.
- **!**
- Say what job your friend does and if he/she likes his/her job.
- Say if you like learning a foreign language and why/why not.
- **?** Ask your friend about his/her job.

AQA GCSE Task 1

AQA GCSE

Task 1

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1** Ask the candidate what job he/she would like to do in the future.
你将来想做什么工作？
- 2** Allow the candidate to say what job he/she would like to do in the future.
! Ask the candidate what his/her opinion is of going to university.
上大学好不好，你的看法是什么？
- 3** Allow the candidate to say what his/her opinion is of going to university.
Ask the candidate what job his/her friend does and if he/she likes his/her job.
你的朋友做什么工作？他喜欢他的工作吗？
- 4** Allow the candidate to tell you what job his/her friend does and if he/she likes it.
Ask the candidate if he/she likes learning a foreign language and why/why not.
你喜欢学外语吗？为什么喜欢/不喜欢？
- 5** Allow the candidate to say if he/she likes learning a foreign language and why/why not.
很有意思。
- ?** Allow the candidate to ask you a question about your job.

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Describe which friend you get on best with.
- What do you like to do at weekends with your friends?

AQA GCSE

Task 2

Card 3 Teacher's Notes

Theme: Identity and culture
Topic: Me, my family and friends

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’.
You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 谁是你的好朋友?
- 你周末喜欢和朋友一起做什么?
- 你上个星期和朋友去了哪儿?
- 你工作以后想住在家里吗? 为什么?

AQA GCSE

Task 2

AQA GCSE

Task 3

Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese. 'Is there anything you want to ask me?'

Individual thoughts, ideas and opinions: this is linked to creative use of language whereby students use language to express original thoughts, ideas and points of view that go beyond the minimum/standard/predictable response.

**培养/训练学生讲自己的故事，说自己的观点和见解！
不是(informal)聊家常，而是(Formal)访谈/面试**

Remember It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'

AQA GCSE 要求学生问老师问题

Edexcel IGCSE 口语 Task A (picture-based discussion)

Communication and content: 7-8分

- Responds to questions with consistently fluent and developed responses
- Consistently effective adaptation of language to describe, narrate and inform, in response to questions.
- Expresses opinions with ease and gives fully-developed justification.
- Pronunciation and intonation are consistently accurate and intelligible.

Linguistic knowledge and accuracy: 4分

- Consistently accurate grammatical structures, successful references to past, present and/or future events in response to questions.
- Responses are fully coherent, any errors do not hinder the clarity of the communication.

Edexcel IGCSE 口语 Tasks B and C (conversations)

Communication and content: 10-12分

- Communicates detailed information relevant to the topics and questions, consistently extended sequences of speech.
- Consistently uses language creatively to express and justify a wide variety of individual thoughts, ideas and opinions.
- Consistently uses a wide variety of vocabulary, including uncommon language, to consistently vary expression for different purposes.
- Pronunciation and intonation are consistently accurate and intelligible.

Interaction and spontaneity: 10-12分

- Responds spontaneously and with ease to questions, resulting in natural interaction.
- Consistently able to initiate and develop the conversation independently.
- Able to sustain communication throughout, using rephrasing/repair strategies if necessary to continue the flow.

Linguistic knowledge and accuracy: 4分

- Manipulates a wide variety of grammatical structures, frequent use of complex structures.
- Consistently accurate grammatical structures, consistently successful references to past, present and future events.
- Fully coherent speech; any errors do not hinder the clarity of the communication.

GCSE/IGCSE写作形式/要求:

- 先看一下写作任务和题型

Edexcel GCSE 1CH0 Task 2

TRADITIONAL/FULL CHARACTERS

If you choose Question 2(b) put a cross in the box .

School Activity Week

- 2 (b) Your Head Teacher invites students to take part in planning for the School Activity Week.

Write a letter to your Head Teacher and convince him to accept your suggestions.

You **must** refer to the following points:

- what you enjoyed about the School Activity Week last year
- why Activity Week is important
- your suggestion(s) for activities this year
- what you would like the teachers to do.

Justify your ideas and your opinions.

Write approximately 130–180 characters in **Chinese**.

Use appropriate language for a **formal** letter.

(28)

**Edexcel
GCSE 1CH0
Task 2
Writing
paper**

TRADITIONAL/FULL CHARACTERS

| | | | | | | | | | | | | | | | |
|---|---|---|----|----|--|--|--|--|--|--|--|--|--|--|----|
| 尊 | 敬 | 的 | 校 | 長: | | | | | | | | | | | 15 |
| | | 您 | 好! | | | | | | | | | | | | 30 |
| | | | | | | | | | | | | | | | 45 |

| | | | | | | | | | | | | | | | |
|--|--|---|----|--|--|---|---|---|--|--|--|--|--|--|-----|
| | | | | | | | | | | | | | | | 165 |
| | | | | | | | | | | | | | | | 180 |
| | | | | | | | | | | | | | | | 195 |
| | | | | | | | | | | | | | | | 210 |
| | | | | | | | | | | | | | | | 225 |
| | | | | | | | | | | | | | | | 240 |
| | | 祝 | 好! | | | | | | | | | | | | 255 |
| | | | | | | X | X | X | | | | | | | 270 |

(Total for Question 2 = 28 marks)

Edexcel GCSE 1CH0 Task 3 翻译

TRADITIONAL/FULL CHARACTERS

Learning Chinese

- 3 Translate the following passage into **Chinese**.

I live in London. I love foreign languages. At my school we can study Chinese. I think Chinese is very interesting, but difficult to write. In the future, I would like to work in Asian countries.

DO NOT WRITE IN THIS AREA

DO NOT WRITE

Edexcel
IGCSE
Paper 2
写作 1

TRADITIONAL/FULL CHARACTERS

SECTION B

Answer ALL of the questions.

My friend

6

他/她是……

Who he/she is...

他/她有……

He/She has...

愛好

Hobby/Hobbies

認識

We met...

用 60 – 75 個中文字介紹你的一個朋友。你必須用上面格子裏所有的漢字。

Describe a friend of yours. Write approximately 60 to 75 characters **in Chinese**. You **must** use the Chinese characters given in all four boxes above.

Edexcel
IGCSE
Paper 2
写作 2

7 從下列三個題目中，選擇一題。用中文寫一篇 125 – 150 字的文章。

Choose **one** of the following tasks and write approximately 125 to 150 characters **in Chinese**.

(a) 寫一封電子郵件給你的筆友，說說你住的地方。你必須包括以下幾點：

Write an email to your penfriend about where you live. You **MUST** include the following points:

- 你覺得你的房子怎麼樣
What you think about your house or apartment
- 你住了多久了
How long you have lived there
- 說說你住的地方
Your opinion on the local area
- 下個假期你會在你家附近做什麼
What you plan to do in the local area during your next holidays

(20)



Edexcel
IGCSE
Paper 2
写作 3

Free time

8 Translate the following sentences into **Chinese**.

(a) My younger brother loves sport.

(2)

.....

.....

(b) We both like playing football.

(2)

.....

.....

(c) We played in the park yesterday.

(3)

.....

.....

.....

(d) Today I should study because I have an exam.

(3)

GCSE/IGCSE写作形式/要求:

- 问题 (与口语相似)
 - 非叙述文非议论文
 - 有叙述也有议论,叙述加议论
 - 格式:信件、邮件、文章
 - 写自己的故事、写自己的观点,两分法(好处/坏处)！可以加入比较(过去和现在或将来、不同文化、别人、朋友、家长...)
 - 时态表达准确、使用连词、(成语);避免重复句式
- 因为好玩儿、有意思、有用、没意思... 尽量少说！

写作教学

- 说写结合
- 多提供范文, 多输入, 才有可能输出!
- 先打字, 后抄写!
- 抄课文(不抄生字)、听写好词语、好句子。不是听写单字!
- 集体写文章: 一人一句
- 写长法

写长法(暨大华文学院宗世海教授 2012)

- 限时写、课课写 **不怕写!**

- 读后写大意、缩写、改写、扩写、仿写
- 听后写大意
- 改写、扩写、缩写
- 给开头, 接着写
- 看图写作文

Exam Tips

- 考试前准备好口语表Edexcel GCSE CS2表/IGCSE的表，AQA 表；
- 录音质量，学生的声音要清楚；
- 老师千万不要多说！不加评论、最多就是‘还有吗？’、‘请继续’...
- 一定要问**不同时态：现在、过去、将来**
- **因为好玩儿、有意思、有用、没意思... (不说或少说)！**

谢谢大家！

Q&A

特别邀请**德懿中文学校**校长**陈懿芬**校长来到讲台与我一起回答大家的问题！
